

Daily Contract

Name: _____

Date: _____

Rating Scale



- + Excellent
- ✓ Satisfactory
- Unsatisfactory

Rule(s)/ Target Behavior:

Reward (what/when):

Consequences:

Comments: _____

Teacher's Signature: _____

Parent Signature: _____

Daily Contract

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- + Excellent
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Rule(s)/ Target Behavior:

Reward (what/when):

Consequences:

Comments: _____

Teacher's Signature: _____

Parent Signature: _____



Student Weekly Monitoring Form



Student: _____ Teacher: _____

Week: _____

Target Behavior: _____

Time/ Period:	Monday	Tuesday	Wednesday	Thursday	Friday	Total
Total:						

Teacher /Student Conference #1

Date: _____

Student Comments: _____

Teacher Comments: _____

Goal(s): _____

Teacher /Student Conference #2

Date: _____

Student Comments: _____

Teacher Comments: _____

Goal(s): _____

BRIC Monitoring Treatment Fidelity Checklist
(Use with Form M-1, M-2, M-3, or M-4)

In an effort to ensure that **all** teachers implement each intervention in a similar way, please use the following checklist to help ensure treatment fidelity.

- Teacher Monitoring** **Student Monitoring**

When implementing a Monitoring System , the teacher should:	Yes	No	Comments
Identify target behavior:			
Contact Parent/Guardian to inform them of onset of intervention.			
Have initial conference with student to: <ul style="list-style-type: none"> a) explain monitoring system (model and practice with student, if student is self-monitoring) b) clarify student expectations c) set goals 			
If teacher is monitoring: Use M-1, M-2, M-3 or M-4 to monitor and document student behavior. If student is monitoring: Give student M-1, M-2, M-3 or M-4 each morning during the intervention period.			
If student is monitoring: Collect student monitoring form at the end of each day and check to be sure student is documenting appropriately.			
Conference with the student twice a week to: <ul style="list-style-type: none"> a) discuss results b) set /revise goals c) document conference In addition, if student is monitoring: <ul style="list-style-type: none"> d) re-teach the self-monitoring process as necessary 			
Contact Parent/Guardian to inform them of progress at least once during the intervention period.			
Implement this system for a minimum of ____ weeks.			
At the end of the ____-week period, complete the final evaluation form (attached) with the student to document effectiveness of intervention.			
Contact Parent/Guardian to inform them of intervention results.			






Daily Self-Evaluation



Name: _____ Date: _____

Rule/Target
Behavior: _____

Homeroom			
Literacy			
Math			
Social Studies			
Science			




Daily Self-Evaluation



Name: _____ Date: _____

Rule/Target
Behavior: _____

Homeroom			
Literacy			
Math			
Social Studies			
Science			